Paul J. Booth

3715 McMillan St., Charlotte, North Carolina

pauljosephbooth@yahoo.com 704-737-3019

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|-----------------------|---|-------------------------|
| Education: | Michigan State University B.S. Chemistry | 5/99 |
| | University of North Carolina Teaching License | 6/06 |
| | Michigan State University M.Ed. Expected Gr | aduation Date 5/9/14 |
| Certification: | North Carolina Middle School Math | 6/06 |
| | North Carolina Middle School Science | 6/06 |
| | International Baccalaureate MYP Science | 2/09 |
| | International Baccalaureate MYP Math | 8/12 |
| | | |
| Teaching Exper | | |
| | ont IB Middle School, Charlotte, North Carolina | 8/08 to present |
| | School Mathematics and Science Teacher | |
| > | | |
| > | 8 | TT . 1 |
| \mathbf{i} | Schedule grade-wide academic enrichment courses, including Interdisciplinar | y Units, novel |
| Turkanana | studies, and implement the International Baccalaureate (IB) Program | 0/00 (|
| | tional Baccalaureate (IB) Committee | 8/09 to present |
| | 0 | 2010 |
| | 0 0 0 | , 2010 |
| | Prepared Piedmont IB Middle School's IB recertification, 2012 Technology Engineering and Mathematics (STEM) Leader | 4/11 to present |
| | Write 6 th Grade Mathematics Curriculum for Charlotte Mecklenburg School (| |
| | Teach Secondary STEM Institute for 400 math teachers | CIVIS) |
| | Prepare CMS's math teachers for Common Core conversion | |
| | Science Olympiad Coach 10/10 to presen | |
| | Coach Science Olympiad Team which placed 2 nd in State in 2011 and 1 st in | 10/10 to present |
| , | State in 2012 | |
| \succ | Coach 2011 Tower Team taking 1 st in State, 16 th in Nation and Ornithology T | eam |
| | taking 8 th in State, 45 th in Nation | |
| \triangleright | Coach 2012Tower Team taking 12 th in State, 25 th in Nation and Forestry Tear | n |
| | taking 7 th in State, 25 th in Nation | |
| Membe | r of Piedmont Leadership Team | 8/09 to present |
| \checkmark | Conduct 6 th grade parent conferences for students with behavioral/academic c | oncerns |
| \succ | Support administration in achieving the honors of National School to Watch, | |
| | Ribbon School, and IB Reauthorization | |
| \triangleright | Meet weekly with Principal and Administration to address school-wide conce | rns |
| \succ | Facilitate weekly Team meetings | |
| Data Te | | 8/09 to present |
| \triangleright | Completed Data Wise training | |
| | Compiled school-wide math and language arts data and presented it to faculty | |
| \mathbf{i} | Work with language arts teachers to create data-driven instruction | |
| Americ | <u>can International School in Egypt, Cairo, Egypt</u> | |
| | School Mathematics Teacher | 8/06 to 6/08 |
| | multi-language, multi-nationality classes | |
| | 7 th Grade Team Leader | |
| \triangleright | Middle School Math Coordinator | |
| | Developed and wrote the first-ever middle school mathematics curriculum | |
| \checkmark | - | |
| \succ | Member of the Faculty Advisory Committee | |
| | ing Middle School Durham North Caroling | |
| | ing Middle School, Durham, North Carolina School Mathematics and Science Teacher | 8/04 to 6/06 |
| | the Connected Mathematics Program and the general Science program | 0/04 10 0/00 |
| | Collaborated with a teaching team to develop a middle school curriculum | |
| | Organized and instructed a focused remediation class for at risk students in pu | construction for and of |

- Organized and instructed a focused remediation class for at-risk students in preparation for end-ofgrade examinations
- Coached softball and football

Discovery School, Tegucigalpa, Honduras, Central America

High School Science and Computer Teacher

Taught all levels of High School Science and Computers

- > Created and implemented a school-wide science and computers curriculum
- > Organized a pair of week-long conservation-based environmental field trips in protected regions of Honduras
- Designed and implemented a computer-based yearbook
- Organized the Discovery School science fair

American School of Niamey, Niger, Africa

Middle School Mathematics and Science Teacher

Implemented the Connected Mathematics Program and taught the general Science program

- Taught multi-age and multi-cultural classes
- ➢ Initiated and coordinated school-wide science fair
- > Mentored correspondence students in advanced math and science
- > Organized week-long, school-wide cultural immersion *Camp Hamdallaye* in a small bush village

United States Peace Corps, Bellande, Niger, Africa

Girls' Scholarship Volunteer

- Created and implemented the first annual Niger Gender and Development Girls' Scholarship Program
- Selected scholarship recipients and distributed resources
- Monitored all aspects of the program, the budget, and each recipient's progress
- Sustained ongoing projects which promoted girls' education such as an area-wide sewing machine education project and the planting of Vitamin A gardens

Team Leader of Boboye Region

- > Organized and facilitated a ten person team
- > Opened new volunteer villages making Team Boboye the largest team in the Zarma Area of Niger
- Represented Peace Corps to Governmental officials

Agriculture Volunteer

- > Instructed village farmers fertilizer, gardening, and tree planting techniques
- Taught area school children how to plant Vitamin A gardens
- > Taught children for every area of Niger at several Environmental Camps
- > Trained new Volunteers regarding agricultural and natural resource management techniques
- > Created and organized a Reconnect of country-wide Volunteers after they had been at their Posts for three months

Duke Molecular Biology Workshop

Teaching Assistant

Developed and implemented Molecular Biology techniques for multi-day workshops for Medical Doctors and Research Scientists

- Taught via the use of presentations in small and large group settings
- Edited and made additions to technical manuals to be used within the training
- > Adapted a hands-on class for a satellite campus in another state

Languages:

English: Native Zarma: Advanced **Spanish:** Intermediate French: Intermediate

- **Other Experience**:
 - Michigan State University

Research Assistant for Dr. James Geiger Greenhouse Technician for Thomas F. Wallace 5/97 to 6/99 and 9/03 to 1/04 4/94 to 5/97

8/01 to 6/02

5/00 to 8/01

8/02 to 6/03

8/00 to 8/01

6/99 to 8/01

1/04 to 8/04